

## **Request for Screening - Tiger PREP**

The **Dawson County Schools Tiger "PREP"**, or Preschool Readiness Education Program, is dedicated to the early identification and services of children with developmental delays. We offer free screenings for children who are suspected to be delayed in their development in the following areas: cognition, social skills, emotional behavior, adaptive skills, speech, language, gross and/or fine motor skills. If you would like your child to be screened, please complete the following information.

| Child's Name:      |                    |                |           |                    |
|--------------------|--------------------|----------------|-----------|--------------------|
| Child's DOB:       |                    |                | Age:      |                    |
| Parents name(s):   |                    |                |           |                    |
| Address (MUST b    |                    | ty):           |           |                    |
| Parent(s) Phone:   |                    |                |           |                    |
| Parent(s) Email: _ |                    |                |           |                    |
| Current Placemer   | nt (please circle) | :              |           |                    |
| At home            | At Daycare _       |                |           | Private Babysitter |
| Reason for Referr  | ral (please circle | any concerns y | ou have): |                    |
| Developmental      | Behavior           | Language       | Medical   |                    |
| Describe specific  | concerns:          |                |           |                    |
|                    |                    |                |           |                    |
| How long have ye   |                    |                |           |                    |

## Interventions (attempted prior to the request for screening)

## Parent Interventions (please circle):

| Use of manipulatives  | Exposure to fine motor skills  | Preschool class         |
|---|--|-------------------------|
| Private Therapy   | Talking about behavior   | Play dates              |
| Behavior/Incentive Chart  | Asking the child to repeat words   | Visual Cues             |
| Positive reinforcement  | Visual Schedule  | Use of timers           |
| Modeling appropriate behavior   | Time out/Punishment  | Reading aloud           |
| Modeling appropriate language   | Positive reinforcement   | Repeated practice       |
| Other:  |  |                         |
| Teacher Interventions, if child is  | s at school - TO BE COMPLETED B  | Y TEACHER:              |
| Teacher Name:   |  |                         |
| Use of manipulatives  | Exposure to fine motor skills  | Use of timers           |
| Talking about behavior  | Modeling appropriate behavior  | Visual Schedule         |
| Behavior/Incentive Chart  | Asking child to repeat words   | Visual Cues             |
| Positive reinforcement  | Modeling appropriate language  | Repeated practice       |
| Other:  |  |                         |
| Impact of concerns on progress  | s within classroom - TO BE COMPL   | ETED BY TEACHER:        |
| <ul> <li>appointment)</li> <li>Results of previous evaluatio</li> <li>Behavioral notes from child's</li> </ul> Your signature below acknowled | ision completed - if unable to obtain, call 706-2<br>ns (private therapy, medical, etc)<br>school (if concern is behavior)<br>edges that you give permission for the | the Tiger PREP staff to |
| conduct screening on your chil<br>packet is submitted to Tiger PR   | d. The screening will be scheduled<br>EP.  | after the completed     |
| Parent/Guardian Signature   |  | <del></del>             |